



FLOYD D JOHNSON TECHNOLOGY CENTER

275 E. Alexander Love
York, South Carolina

Grades	9-12 Career Center	
Enrollment	1,235 Students	
Director	Ron P. Roveri	803-684-1910
Board Chair	Chris Revels	803-925-2840
Superintendent	Dr. Vernon Prosser	803-684-9916

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,235)			
With disabilities other than speech	5.9%	Down from 8.0%	9.8%
Career/technology students in co-curricular organizations	20.1%	Up from 16.2%	15.0%
Enrollment in career/technology courses	1235	Up from 838	611
Students participating in work-based experiences	44.6%	Down from 90.8%	27.2%
Teachers (n=17)			
Teachers with advanced degrees	52.9%	No Change	25.0%
Continuing contract teachers	94.1%	Down from 100.0%	75.0%
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	21.4%
Teachers returning from previous year	91.3%	Down from 93.3%	91.6%
Teacher attendance rate	96.7%	Down from 97.4%	95.9%
Average teacher salary*	\$54,031	Down 0.7%	\$48,180
Professional development days/teacher	9.4 days	Down from 9.9 days	12.8 days
School			
Director's years at Center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	\$2,445	Up 3.5%	\$3,276
Percent of expenditures for teacher salaries**	62.5%	Up from 60.2%	56.9%
Percent of expenditures for instruction**	73.6%	Up from 72.4%	66.6%
Parents attending conferences	59.1%	Down from 86.9%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	179	38
Percent satisfied with learning environment	100.0%	80.4%	78.9%
Percent satisfied with social and physical environment	100.0%	83.1%	81.6%
Percent satisfied with school-home relations	100.0%	81.5%	81.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	851	80.1%	86.0%	279	98.9%	95.8%	310	96.8%	96.7%
Students with Disabilities on Diploma Track									
	73	52.1%	74.1%	14	85.7%	80.3%	16	87.5%	93.5%
Gender									
Male	435	76.1%	83.3%	136	98.5%	94.7%	165	98.2%	97.2%
Female	416	84.4%	89.1%	143	99.3%	96.8%	145	95.2%	96.2%
Racial/Ethnic Group									
White	616	82.6%	89.7%	203	99.5%	97.1%	244	97.1%	97.3%
African American	187	71.1%	80.6%	58	96.6%	93.7%	54	94.4%	95.8%
Asian/Pacific Islander	14	100.0%	92.3%	8	100.0%	98.9%	6	100.0%	96.9%
Hispanic	28	78.6%	87.3%	9	100.0%	96.3%	4	I/S	97.8%
American Indian/Alaskan	6	66.7%	78.5%	1	I/S	100.0%	2	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	15	86.7%	89.4%	143	100.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	430	71.4%	81.8%	136	97.8%	94.2%	102	97.1%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The 2009-2010 School Year was another very successful year for the stakeholders of Floyd D. Johnson Technology Center despite the major budget shortfalls and cuts issued from the state of South Carolina. Students, faculty/staff, parents, business partners, and community members are all commended for doing more with less funding.

Floyd D. Johnson Technology Center earned an excellent absolute rating on the annual state report card for the 8th consecutive year. This is due to all stakeholders understanding and implementing sound Career and Technical Education Program Standards aligned with SREB's "High Schools That Work" key practices along with analyzing program data and adjusting instructional practices accordingly. For instance, our data showed that our students needed more opportunities to earn Dual Enrollment, industry credentials, work-based learning experiences, and competitive events at the district, state, and national levels. We responded by certifying all programs of study, which helped 149 students earn dual credit with York Technical College and 48 students earn an industry credential. Our largest jump occurred with work-based learning experiences, where 558 students participated in some type of extended learning opportunity, resulting in 767 experiences recorded. Career and Technology Student Organizations sent 78 students to competitive events, with 39 of those students placing within the top three in the state.

We are all extremely proud of the new Floyd D. Johnson Technology Center, which is scheduled to open for the 2010-2011 school year. We will be transitioning into the new building in July of 2010 and will welcome our first group of students into the new facility on August 18, 2010.

Ron Roveri, Director
Kenny Green, Advisory Chairman

No Child Left Behind

School Adequate Yearly Progress	N/A
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